

Winifred Bessie Jumbo
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Education

Northern Arizona University **August 2021 to May 2023**

Office of the Registrar • Building 1/ Gammage Building • 601 S. Knoles Dr. PO Box 4103 • Flagstaff, AZ 86011 • 1(928) 523-5490

- Master of Education in Educational Leadership with Community College/ Higher Education Emphasis
- 4.00 Cumulative G.P.A.
- Recipient of Master of Education Degree in May 2023

Brown University **August 2006 to May 2010**

Office of the Registrar • Box K • 69 Brown St. • Providence, RI 02912 • 1(401) 863-2500

- Recipient of Bachelor of Arts in Anthropology and Ethnic Studies (Honors Program)
- Gates Millennium Scholarship Recipient
- Alfred H. Joslin Award Recipient

Stockholm University **January 2009 to May 2009**

The Swedish Program • SE 106 91 • Stockholm, Sweden • +46 8 16 42 94

- Spring 2009 Study Abroad Program

Navajo Preparatory School **August 2003 to May 2006**

1220 West Apache St. • Farmington, NM 87420 • 1(505) 326-6571

- Valedictorian (1 out of 35)
- Jerry Richardson Athletic Scholarship Recipient

Computer and Language Skills

- Proficient in Microsoft Word, Microsoft Excel, Microsoft Publisher, Microsoft PowerPoint.
- Short Hand Typing Speed: 60 WPM. • Typing Speed: 70 WPM.
- Good English Language Skills. • Moderate in the Navajo Language (Speaking).

Employment History

Director of External Campuses at Diné College **May 2023 to Present**

Box 580 • Shiprock, NM 87420 • 1(505) 368-3522

I supervise and guide our Diné College Shiprock campus, centers, and microsite managers, in addition to the Library, Maintenance & Operation Department, Security Department and Cashier's Office. I am responsible for the daily operations of the Shiprock campus. I assist our staff with developing and ensuring short- long term departmental goals, objectives, policies, and operating procedures. I work closely with community organizations and the larger Navajo Nation to develop partnerships through MOU/MOAs. I serve on the institution's executive team. I communicate with staff regarding major changes or initiatives happening within the organization. I manage the budget for the Office of External Campuses. I work collaboratively to maintain student success.

Director of Dual Credit Enrollment Management at Diné College **January 2018 to May 2023**

Box C19 • Tsailé, AZ 86556 • 1(928) 724-6622

I oversee daily functions of the Dual Credit Program, which includes establishing official partnerships with high schools in Arizona and New Mexico through intergovernmental agreements. I coordinate the recruitment, registration, and enrollment of dual credit students. I report semesterly and annually data to various entities regarding the Dual Credit Program.

Recruiter at Diné College Recruitment Office
Box C09 • Tsaille, AZ 86556 • 1(928) 724-6609

June 2013 to January 2018

I coordinated outreach events and activities to create a pathway for potential students to Diné College. I established partnerships with K-12 schools, counseling departments and local Navajo Nation programs. Lastly, I assisted in the planning, implementation, and management of operational functions, which included strategic budget planning, marketing, and storing prospect student information.

Executive Assistant at Diné College Office of the President
Box 126 • Tsaille, AZ 86556 • 1(928) 724-6669

October 2011 to May 2013

I coordinated the daily office operations of the Office of the President. I managed interactions with all internal and external constituencies, which included calendar management, incoming/outgoing electronic and telephone communications, preparing presentation materials, reports, documents, and outgoing mail. Lastly, I was able to interact with all College departments daily.

Miss Navajo Nation 2010 – 2011
Office of Miss Navajo Nation

September 2010 to September 2011

Box 1836 • Window Rock, AZ 86515 • 1(928) 871-6379

I served as the ambassador of the Navajo Nation for one year. My platform was to promote higher education for our Native American youth. I shared my own educational background with the young scholars to inspire and motivate them to succeed and complete their high school/college/university education. Lastly, I focused on the preservation, documentation, and revitalization of the Navajo Language. I presented my honors thesis at various universities, which was entitled, "Diné Bizaad: Exploring Social Stigmas and Generation Shifts among Diné Scholars". Lastly, I attended many community-based events across the Navajo Nation and afar.

Native American Heritage Series Programmer
Brown University Third World Center

September 2009 to May 2010

Box 1871/Partridge Hall • 68 Brown St. • Providence, RI 02912 • 1(401) 863-2120

I had the distinct honor to program the 2010 All Ivy Native Council Conference, which is a student organization comprised of Native American representatives from the Ivy League schools. AINC is dedicated to raising awareness about Native American issues in collegiate communities. The conference brought scholars and distinguished guests to infuse dialogue on the following theme: "Natives Near and Far: A Congruent Evolution - Growth, Progress, and Adaptation." Also, the annual powwow was an opportunity for interaction between members of indigenous nations and the Brown University community. I had the opportunity to send fundraising letters to our Brown University departments for support and funding. I served as head of publicity by advertising the event in local newspapers, websites, and various venues.

Undergraduate Student Intern
Brown University Population Studies and Training Center

September 2007 to May 2010

Box 1836 • 68 Waterman St. • Providence, RI 02912 • 1(401) 863-2668

I assisted the entire department in basic clerical duties. I assisted certain professors of the University in editing their writings and publications.

Documenting Endangered Languages (DEL) Program Intern
National Science Foundation

May 2009 to August 2009

Division of Behavioral and Cognitive Sciences

4201 Wilson Blvd., Rm. 995 • Arlington, VA 22230 • 1(703) 292-4535

DEL supports projects involving fieldwork and materials relevant to recording, documenting, and archiving endangered languages, as well as the preparation of lexicons, grammars, and text samples. I read through grant proposals awarded from the program to create an online database of all archived and published materials resulting from the grants awarded. The creation of this database required constant correspondence with the principal investigators of the projects. Also, we were introduced to many academics in the linguistic fields when we attended the AILDI (American Indian Language and Development Institute) in Tucson, AZ.