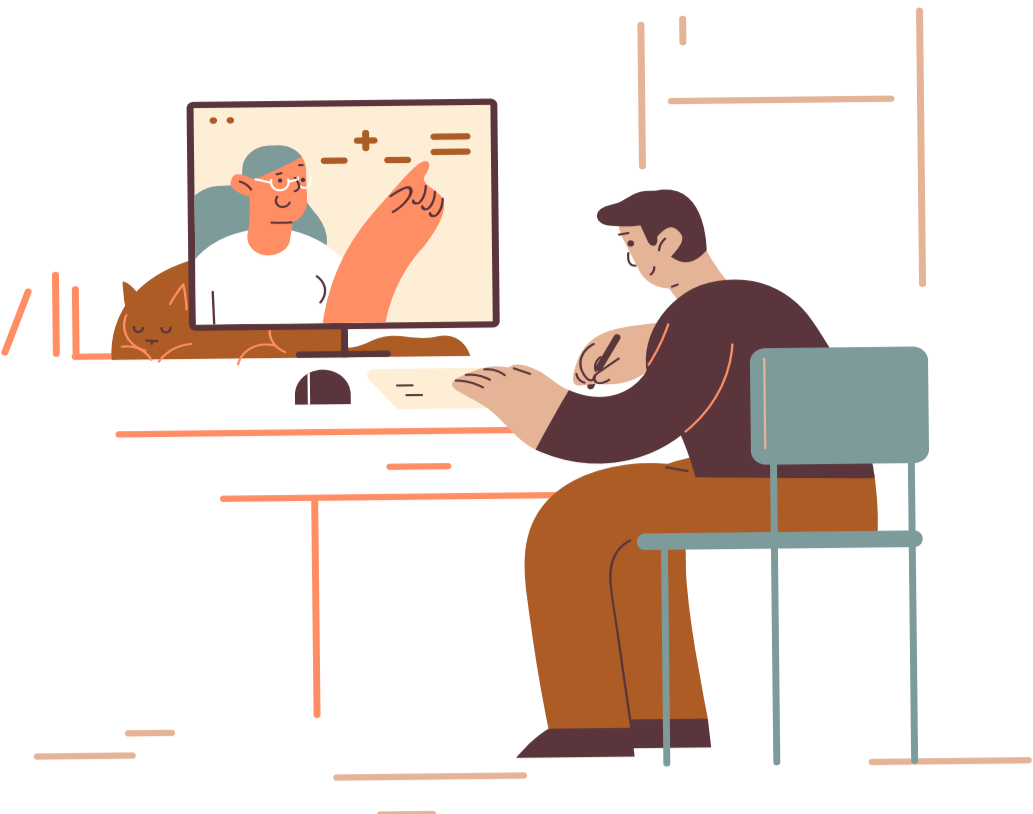


**How Does Shared Governance Impact Student Success?**

Created by Winifred Jumbo

**Background**

Many colleges and universities across the U.S. design their mission and strategic plans to meet the needs of all students, faculty, staff, administrators and stakeholders. Institutions design and prioritize their goals and objectives by focusing on the teaching and learning of faculty and students.



**Data Facts**

How do colleges and universities know they are practicing shared governance?

**78% of Chief Academic Officers strongly agree or agree tenure is important and valuable at their institution.**

**Chief Academic Officers believe a faculty's teaching role is more important than their research role.**

How do colleges and universities gauge student success?

**97% of Chief Academic Officers indicated their institution is providing a "quality education".**

**More than 9 in 10 Chief Academic Officers stated their institutions offer professional development to promote student success.**

**Benefits of Shared Governance & Student Success**

**The Faculty**

They have changed the lives of students for the better, it can't always be quantified, but it can be felt.

**Developing Strengths**

The idea to craft a creditable identity to attract and keep the right student population is important to the institution's overall health.

**The Student's Role**

A student is able to participate in the institution's government for educational experience and involvement in official affairs of their college or university..

**Tradition of Change**

Developing a pattern innovation which stays true to the institution's mission will create a landscape of possibilities.

**Building Connections to Students**

For example, during the COVID-19 pandemic many colleges made efforts to connect to their students at a personal level, which led to the retainment of students.

**Thought for the Future**

The notion and idea of shared governance impacts all communities of a college or university. The students are constantly learning new skill sets and building their academic careers. Faculty play a very important role in building a successful college or university with their influence and relationship to students. The heart of a college or university remains true to teaching and learning, both faculty and students move an institution forward. Although, stakeholders influence overall decisions of a college or university, it's important for the institution to remain true to its values. Shared governance and student success work hand in hand to establish a solid foundation.

**References**

American Association of University Professors (AAUP). Statement on government of colleges and universities. <https://www.aaup.org/report/statement-government-colleges-and-universities>

Berg, G. A., Csikszentmihalyi, M., & Nakamura, J. (2003, September/October). A mission possible? enabling good work in higher education. *Change: The Magazine of Higher Learning*, 35(5), 41-47.

Christensen, C. M., & Eyring, H. J. (2011). The innovative university: Changing the Dna of higher education from the inside out. *Jossey-Bass*.

Gardner, L. (2020). What higher ed has learned from covid-19 so far. *The chronicle of higher education*. <https://www.chronicle.com/article/what-higher-ed-has-learned-from-covid-19-so-far>

Lederman, D. & Jaschik, S. (2019). 2019 survey of college and university chief academic officers. *Inside Higher Ed*.

Infographic by:



In conjunction with World Storytelling Day